Oral Presentation Rubric  
TEACHER COMMENTS:

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| --- | --- | --- | --- | --- |
| Verbal Skills | 4 | 3 | 2 | 1 |
| Enthusiasm | Demonstrates a strong, positive feeling about topic during entire presentation. | Occasionally shows positive feelings about topic. | Shows some negativity toward topic presented. | Shows absolutely no interest in topic presented. |
| Elocution | Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation. | Student’s voice is clear. Student pronounces most words correctly. Most audience members can hear presentation. | Student’s voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation. | Student mumbles, incorrectly pronounces terms, and speaks too quietly for a majority of students to hear. |

TEACHER COMMENTS:

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| --- | --- | --- | --- | --- |
| Content | 4 | 3 | 2 | 1 |
| SUBJECT KNOWLEDGE | Student demonstrates full knowledge by answering all class questions with explanations and elaboration. | Student is at ease with expected answers to all questions, without elaboration. | Student is uncomfortable with information and is able to answer only rudimentary questions. | Student does not have grasp of information; student cannot answer questions about subject. |
| ORGANIZATION | Student presents information in logical, interesting sequence which audience can follow. | Student presents information in logical sequence which audience can follow. | Audience has difficulty following presentation because student jumps around. | Audience cannot understand presentation because there is no sequence of information. |
| MECHANICS | Presentation has no misspellings or grammatical errors. | Presentation has no more than two misspellings and/or grammatical errors. | Presentation has three misspellings and/or grammatical errors. | Student’s presentation has four or more spelling and/or grammatical errors. |

TEACHER COMMENTS:  
  
Self- Assessment Comments (include thoughts and feelings of the entire process):  
  
Group- Assessment Comments: